At the end of the evaluation the inspectors called Optimist International School a true pearl within
international education. They wrote in their report how they came to this evaluation:

Thorough, ambitious and cyclical process of quality assurance

During the recent inspection of the Optimist International School, the quality assurance at the school
was judged to be ‘good’. The quality assurance system is characterised by a highly cyclical process in
which the management is very self-critical. The vision and goals of the school are clear and attuned to
the pupil population, which is well understood. Everything is properly documented, and the entire
school’s development is related to learning. The management is ambitious with clear goals in mind.
The development of education is directly linked to these goals. Those involved with the school are
constantly asking themselves the question: what is the next step and how can we do even better? If
the answer is not immediately clear, good use is made of a network of several external experts. This
reflective attitude has resulted in a strong concept being developed within a short period of time, and
the management deserves a big compliment for this.

It is still unclear how the school fits within the quality assurance of the Board. Although the director is
critical enough of herself, the Board should also think about how it intends to monitor the quality of this
special school. The school also indicated that it feels this is the right moment for more connection
within the Board. We think this is a good thing and we also advise them to give the school a more
international look and feel. Given the upcoming move, there is an obvious opportunity to address this
in the new design. The decision to allow the international department to become an independent
school has created room for further growth and profiling as an international school.